CONTENTS:

PROGRAM SCHEDULE ................................................................................. 11

FACULTY BIOS ............................................................................................ 19

1. Broader Context of Disability Rights Laws........................................ 33
   Linda D. Kilb
   Disability Rights Education and Defense Fund
   Roberta S. Savage
   Law Office of Roberta S. Savage

2. Transition to Adult Living: An Information and Resource Guide ........ 59
   Submitted by:
   Linda D. Kilb
   Disability Rights Education and Defense Fund
   Roberta S. Savage
   Law Office of Roberta S. Savage

3. Disproportionality in the Identification, Classification, Placement, and Discipline of Students with Disabilities .......... 239
   Jennifer Weiser Bezozia
   Alexandra Santa Ana
   Lawyers’ Committee for Civil Rights of the San Francisco Bay Area

4. DREDF Comments on OSERS RFI on Significant Disproportionality and CEIS, Docket No. ED-2014-OSERS-0058 ................................................................. 265
   Authored by:
   Arlene B. Mayerson
   Disability Rights Education and Defense Fund
   Robert J. Borrelle, Jr.
   Equal Justice Works Fellow, Disability Rights Education and Defense Fund
   Submitted by:
   Hannah Benton
   National Center for Youth Law
   Submitted by:
   Jennifer Weiser Bezoza
   Lawyers’ Committee for Civil Rights of the San Francisco Bay Area

6. Notice of Language Assistance: Dear Colleague Letter on the Nondiscriminatory Administration of School Discipline, United States Department of Justice, Civil Rights Division, United States Department of Education, Office for Civil Rights ............................................................................... 293
   Submitted by:
   Dora J. Dome
   Dora J. Dome Law Offices

   Submitted by:
   Jennifer Weiser Bezoza
   Lawyers’ Committee for Civil Rights of the San Francisco Bay Area

   Submitted by:
   Dora J. Dome
   Dora J. Dome Law Offices

9. Selected Resources Regarding Implicit Bias Relevant to the Education System .......................................................... 437
   Authored by:
   National Center for Youth Law
   Zenobia Bell
   Hannah Benton
   Fanna Gamal
   Michael Harris
   Ana Rasquiza
   Vivian Wong
   Submitted by:
   Hannah Benton
   National Center for Youth Law
    Submitted by:
    Jennifer Weiser Bezoza
    *Lawyers’ Committee for Civil Rights of
the San Francisco Bay Area*

11. Advocating for the Needs of the Oral Deaf Student ................. 519
    David M. Grey
    Grey & Grey

    with Disabilities, National Association of Law Students
    with Disabilities ................................................................. 537
    Submitted by:
    David M. Grey
    Grey & Grey
    Karma Quick-Panwala
    *Special Education Advocate*

13. Dear Colleague Letter: Braille, United States Department
    of Education, Office of Special Education and
    Rehabilitative Services (June 19, 2013) ................................ 595
    Submitted by:
    David M. Grey
    Grey & Grey
    Karma Quick-Panwala
    *Special Education Advocate*

14. Dear Colleague Letter: Effective Communication, United States
    Department of Justice, Civil Rights Division, United States
    Department of Education, Office for Civil Rights
    (November 12, 2014) ....................................................... 605
    Submitted by:
    David M. Grey
    Grey & Grey
    Karma Quick-Panwala
    *Special Education Advocate*
15. Frequently Asked Questions on Effective Communication for Students with Hearing, Vision, or Speech Disabilities in Public Elementary and Secondary Schools ........................................611
   Submitted by:
   David M. Grey
   Grey & Grey
   Karma Quick-Panwala
   Special Education Advocate

16. Deaf Students Education Services; Policy Guidelines, United States Department of Education, Office for Civil Rights ........................................................................................................647
   Submitted by:
   David M. Grey
   Grey & Grey
   Karma Quick-Panwala
   Special Education Advocate

   Submitted by:
   David M. Grey
   Grey & Grey
   Karma Quick-Panwala
   Special Education Advocate

18. Important Cases Involving Sensory Disabilities .......................691
   David M. Grey
   Grey & Grey
   Karma Quick-Panwala
   Special Education Advocate

19. Recovery of Attorneys' Fees for School Districts Prevailing Under the IDEA .................................................................697
   Amy R. Levine
   Dannis Woliver Kelley
    Gregory S. Fisher
    *Davis Wright Tremaine LLP*

INDEX ................................................................................................... 755

Program Attorney: Christina Thompson